'A piece of cake' is an idiom whose meaning is not literal but figurative, in other words, these expressions have a different meaning than the individual words themselves. 'Keep in mind' that idioms are not part of the language but are part of the culture.

**You will learn to 'toot your own horn'  
while you 'play' with words.**

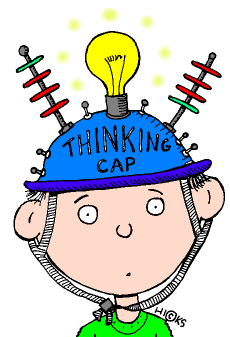
 You will explore various idiom websites while completing some fun and 'easy as pie' activities that will allow you to understand and recall the meaning of words more easily and frequently.



The 'ball is in your court' and by the end of this assignment, you and your selected team will be asked to complete a project to show what you have learned.

### 

### So put your 'thinking cap' on and let the learning begin.



### You will be 'shown the ropes' while you learn idioms.

### http://questgarden.com/92/13/4/091128213403/images/teacher%20and%20ropes.jpg

#### Task 1:  Define the meanings of the idioms below and then write a sentence for each. Use the worksheet provided

1. See eye to eye:
2. Beat around the bush:
3. Clean bill of health:
4. On its last leg:
5. Cat has your tongue:
6. Out of the fire into the frying pan:
7. Pain in the neck:
8. Let the cat out of the bag:
9. Kick the bucket:
10. All bark and no bite:

Use these web sites:

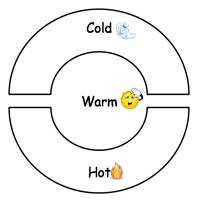
 <http://www.idiomsite.com>

 <http://www.learn-english-today.com/idioms/idioms_proverbs.html>

 <http://www.idiomconnection.com>

 <http://www.idiomsbykids.com>

Task 2:  Write an idiom that goes with each word (cold, warm, and hot).  For example, “cold shoulder” which would go in the cold area. Use the worksheet for Task 2 provided.



#### The website below will assist you in completing the above task.

<http://www.usingenglish.com/reference/idioms/>

#### Task 3: Click on the below website and follow the instructions.  You must complete all seven exercises.

<http://www.readwritethink.org/materials/idioms/>

Task 4: complete the Quick Quiz

**The websites below will be a good resource for the above activity:**

<http://www.goenglish.com/Idioms.asp>   
<http://www.factmonster.com/ipka/A0769301.html>

<http://english-zone.com/index.php?ID=3>

You have done a great job so far!  But as all teachers know 'all work and no play' can make the brain dull.  Please click on the website below to give your brain a break and have some fun.  You will be given only 15 minutes.

<http://www.funbrain.com/idioms/>

#### This is the finale so make sure you 'break a leg'.

#### http://questgarden.com/92/13/4/091128213403/images/break%20a%20leg.jpg

#### Team Project: You will be teamed with 4-5 classmates.  You and your team members will complete a project to show what you have learned. The team can choose from one of the following or come up with your own ideas (must be approved by teacher):

1. Create an idiom reading book.
2. Make an illustration booklet of your favorite idioms.
3. Create an idiom game (ex. concentration)
4. Write your own idiom skit from words you have learned.
5. Write a poem using at least 20 of the idioms that you have learned.

#### http://questgarden.com/92/13/4/091128213403/images/reminder.jpgDon't forget to visit and use the websites below, which will be very helpful in planning and creating your project.

<http://theperfectpoem.com/item/poems-for-idioms/>   
<http://painting.about.com/od/inspiration/tp/painting-a-day-ideas-3.htm>   
<http://www.angelfire.com/wi3/englishcorner/idioms/idioms.html#games>   
<http://www.eslcafe.com/students/>   
<http://dictionary.cambridge.org/reference/house.htm>